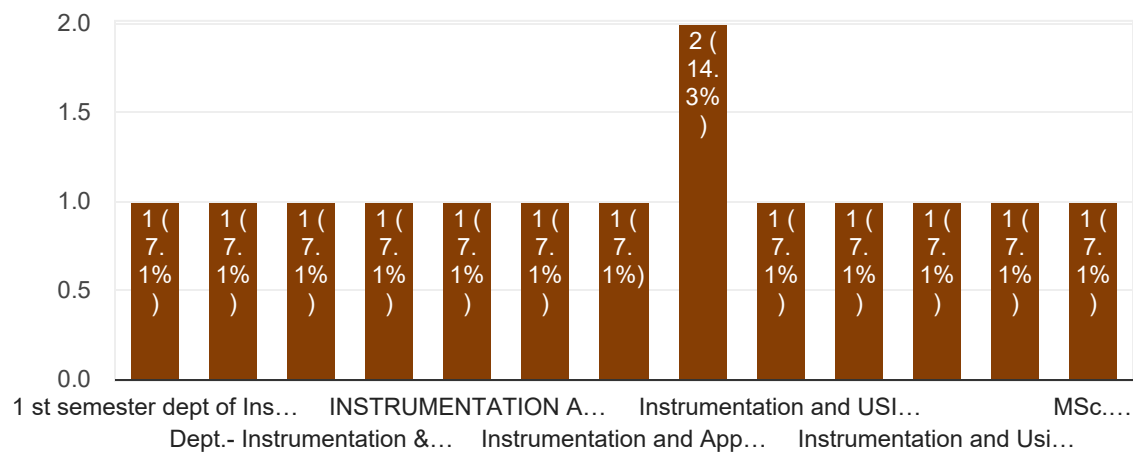


Assessment

14 responses

Department & Semester

14 responses

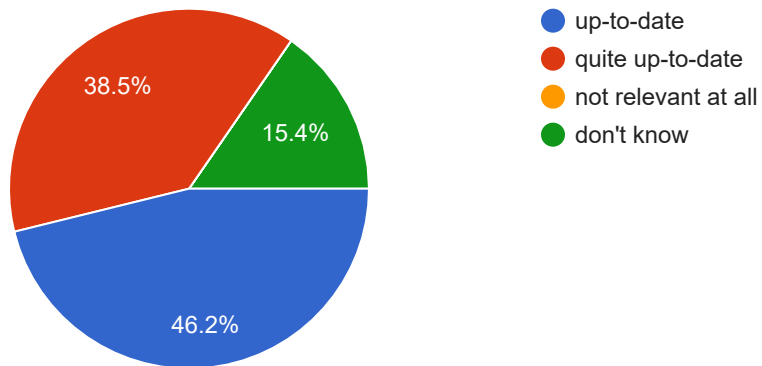
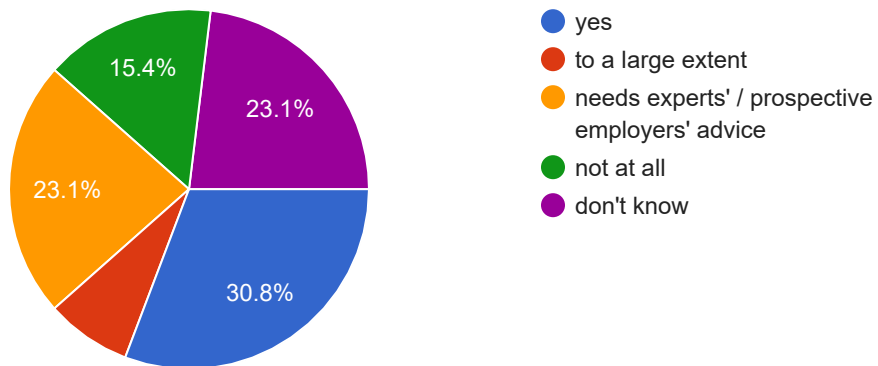


1) How up-to-date are the course contents in comparison to similar programmes / courses from other institutions?

13 responses

2) Do you think that the course enhances your scope for employability?

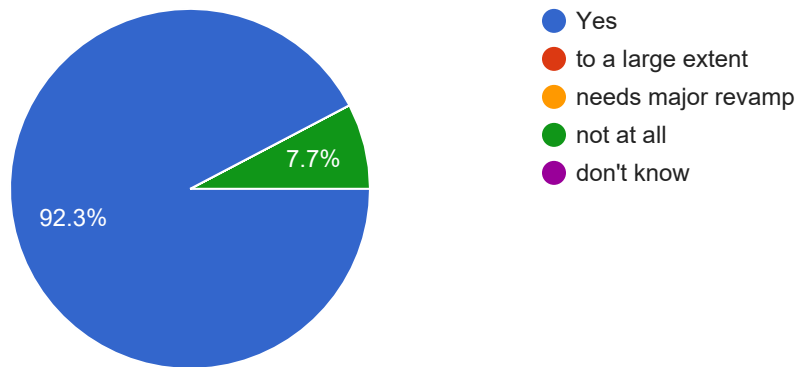
13 responses



ICS

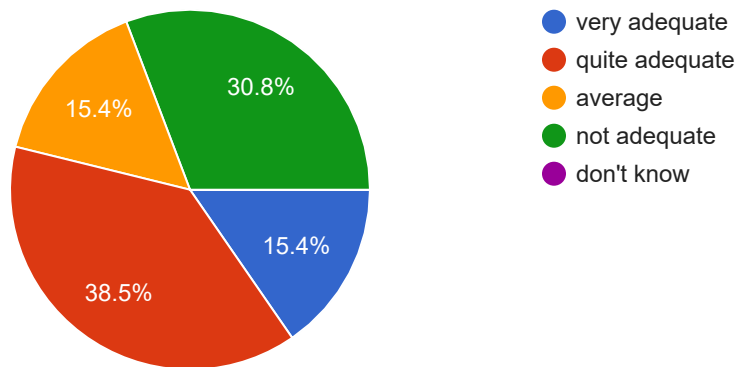
4) Does the course being undertaken by you reflect the needs and aspirations of the society?

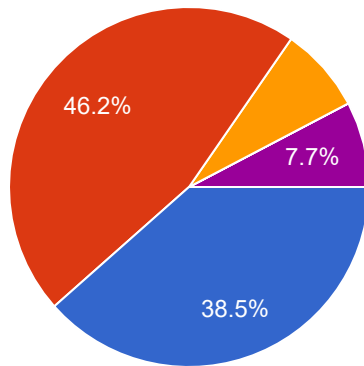
13 responses



5) Do you consider the teaching-learning tools used in course delivery to be adequate?

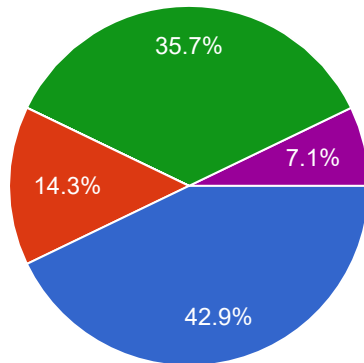
13 responses





- flexible
- fairly flexible
- not very flexible
- very rigid
- don't know

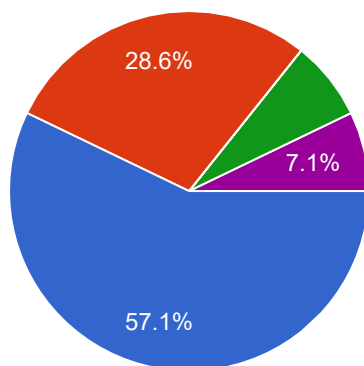
Id have



- yes
- to a large extent
- no, it would have been a wastage of time and effort
- yes, but the existing semester system may not allow adequate course coverage
- don't know

7) Do you think that the acceptance of the course / programme would have been much better, if there were a strong alumni intervention in terms of training & placement activities of the Department?

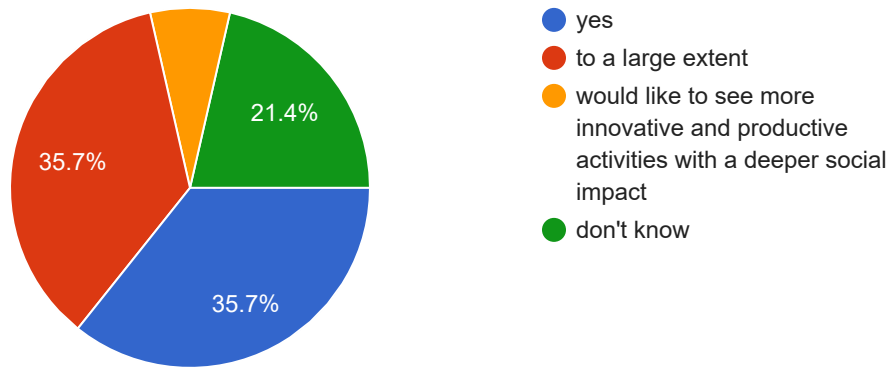
14 responses



- yes
- to a large extent
- no, it would have been a wastage of time and effort
- yes, but the existing semester system may not allow adequate interaction / activities
- don't know

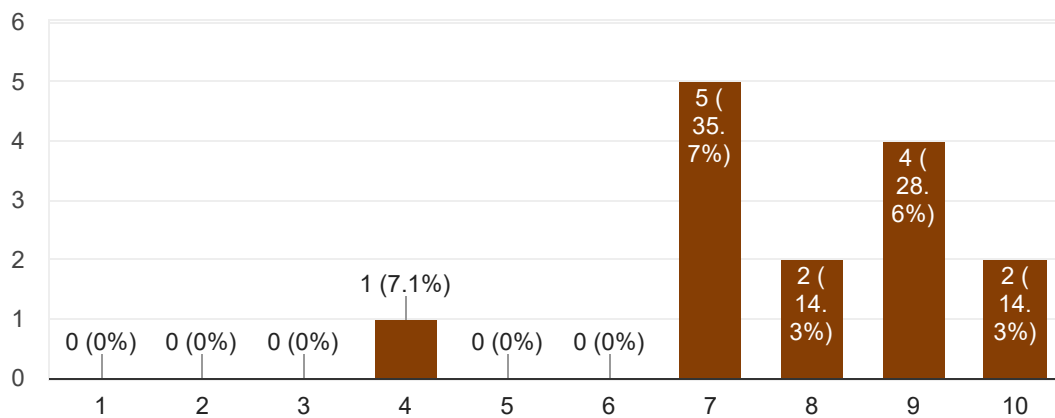
8) Do the research activities carried out in the Department motivate you to opt for a career in teaching, research or entrepreneurship?

14 responses



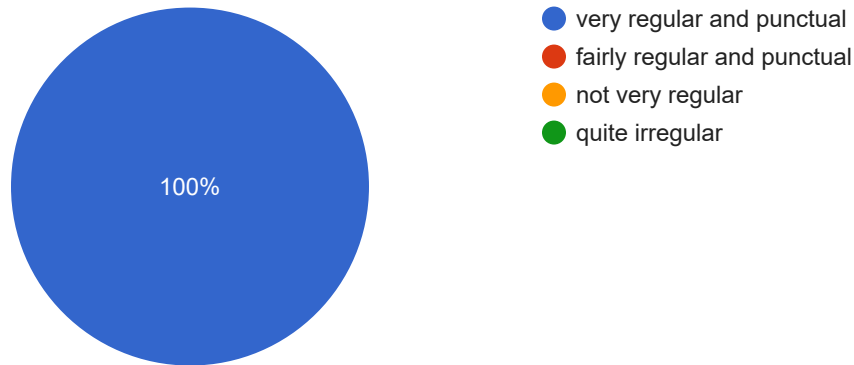
9) In terms of sense of safety, responsiveness, and comfort level of the social or interpersonal relationship in the Department, how would you rank it?

14 responses



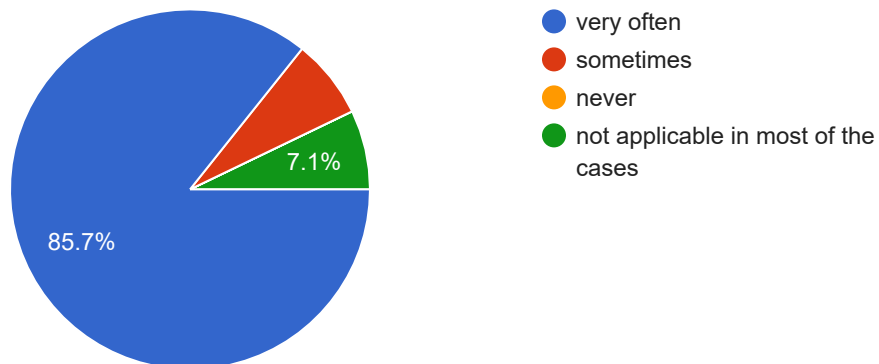
10) How regular and punctual were the teachers ?

14 responses



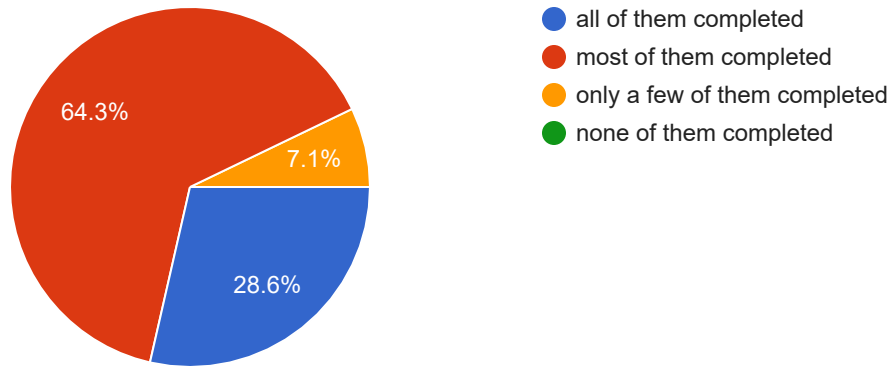
11) If the teachers were on long leave or miss classes, did they conduct extra classes to compensate for the lost hours?

14 responses



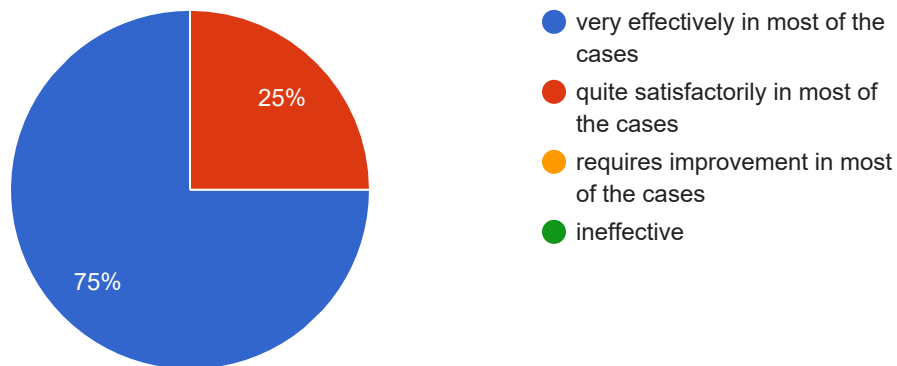
12) Did the teachers complete the assigned course?

14 responses



13) Could the teachers communicate well with you while delivering the courses?

12 responses

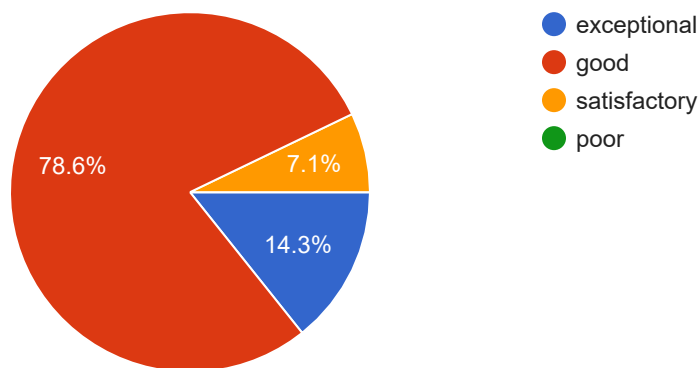


14) Do you think that the teachers possess adequate knowledge on the subject being taught as well as the required skills to make teaching effortless and meaningful?

14 responses

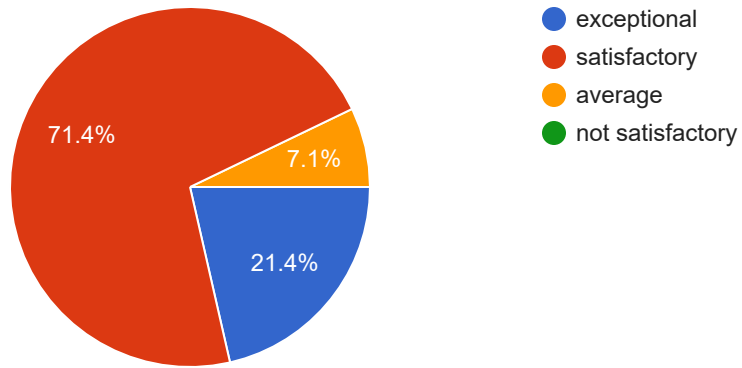
15) How good were the teachers as mentors inside and outside the class-rooms in motivating you to open up and discuss both academic and non-academic queries and problems?

14 responses



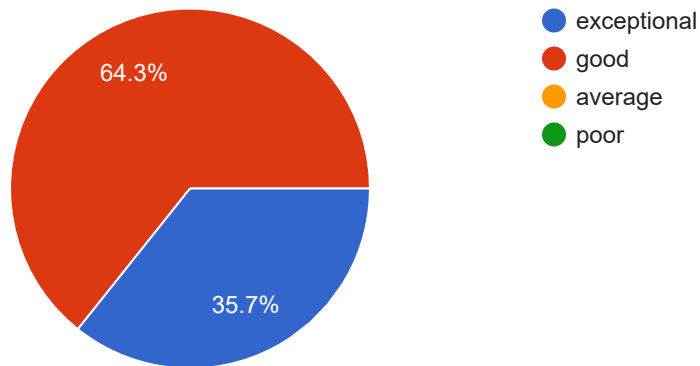
16) Do you feel that you are treated in a dignified way while interacting with majority of the teachers of the Department?

14 responses

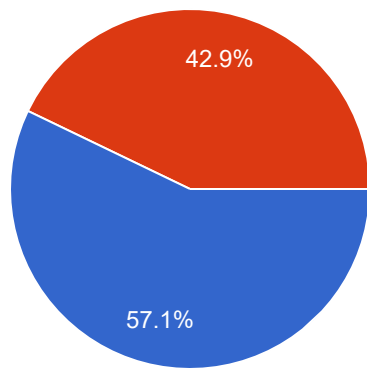


17) How would you evaluate the teachers in general?

14 responses



18) In order to protect the environment, in what ways can GU intervene?

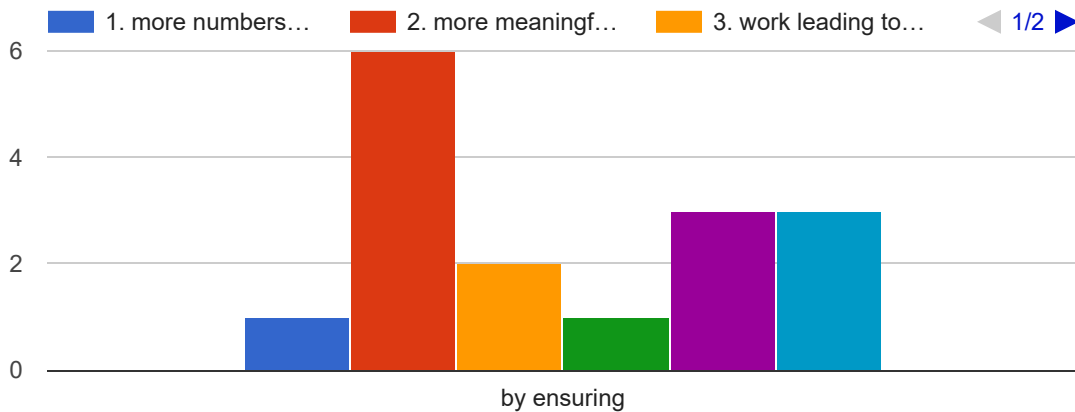


- always
- frequently
- sometimes
- rarely



teachers'
you

think you / your group / teachers can pay back?



20) Apart from the regular / usual evaluation methodology adopted so far, can you think of any innovative ways for a more effective evaluation of the learning process?

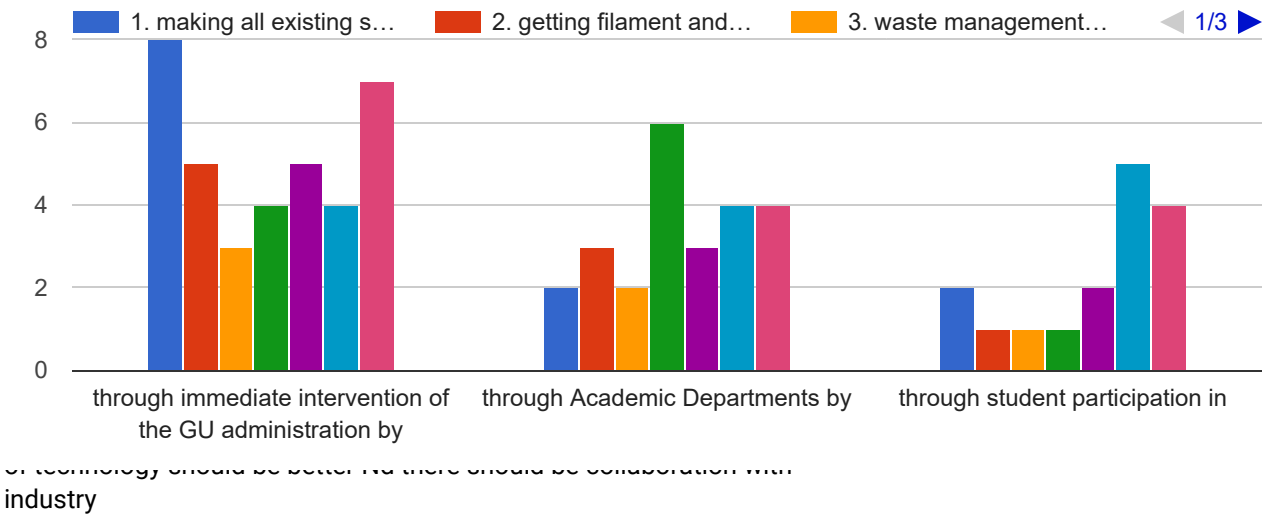
5 responses

Students

should not be pressurized for doing their works so much. Rather they should be allowed to be free minded which may give news innovations.

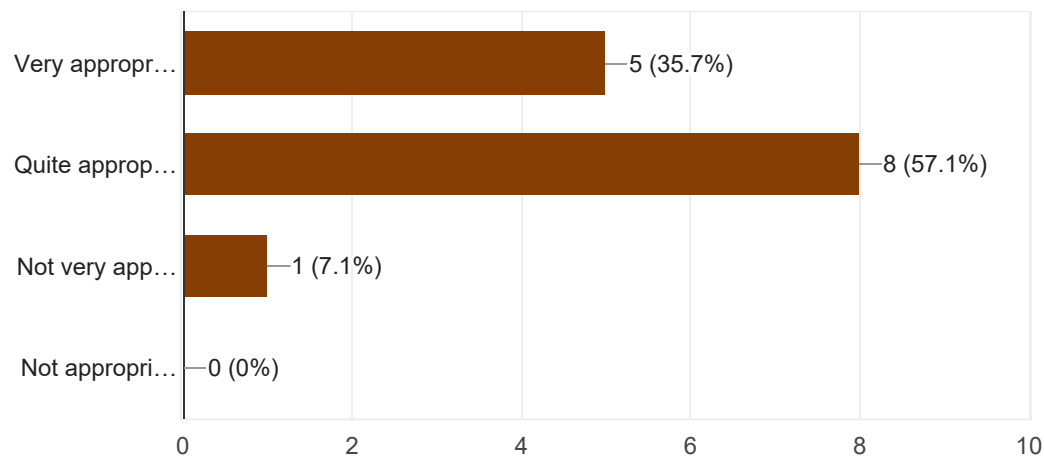
In

my department teacher gives so much home work and assignmnt but we evem don't know they have checked our copy or not..thats the waste of time for us because



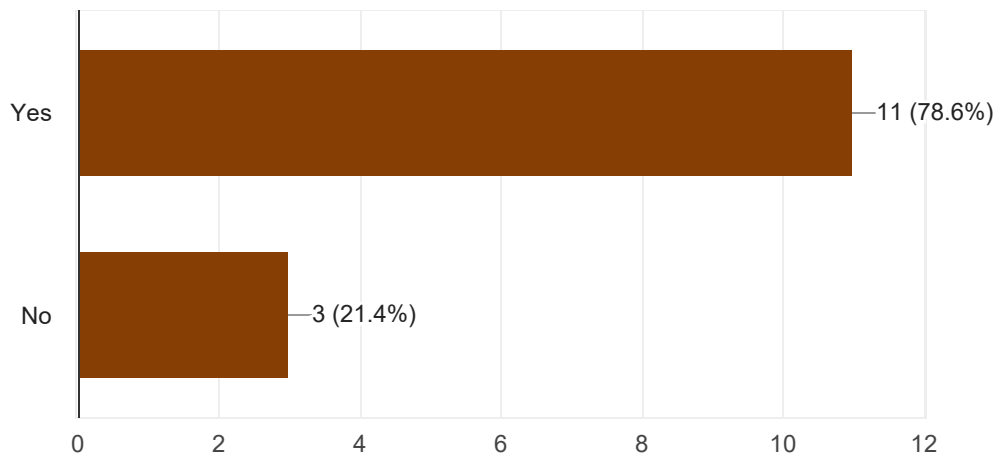
21) What is your opinion on the quality of the questions asked to evaluate your learning?

14 responses



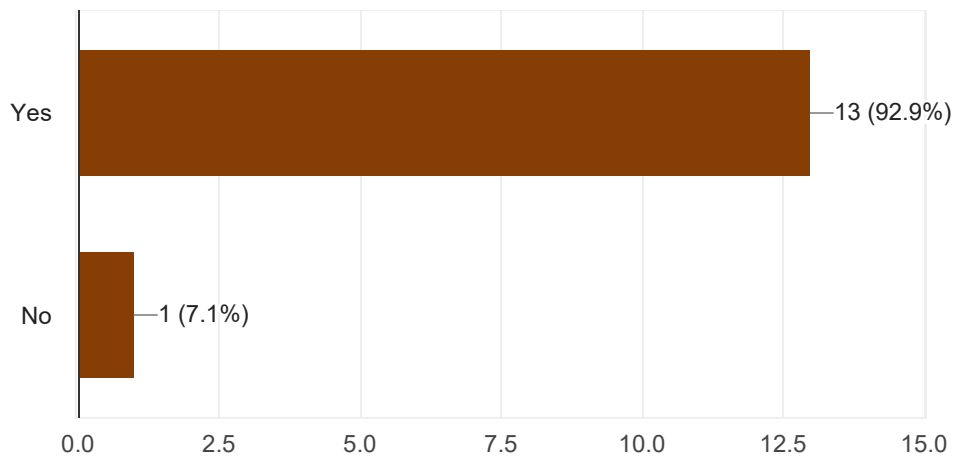
22) Are the results declared on time?

14 responses



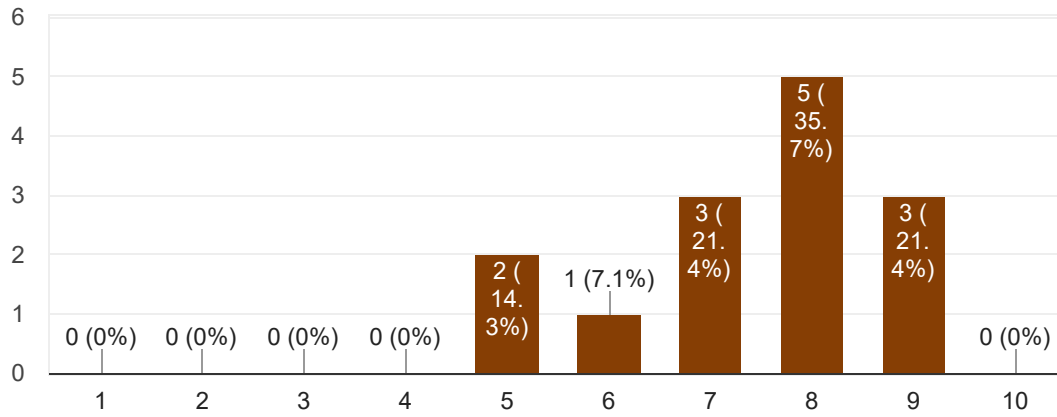
23) Do you think that the programme you are pursuing is going to help you in the career that you would like to choose?

14 responses



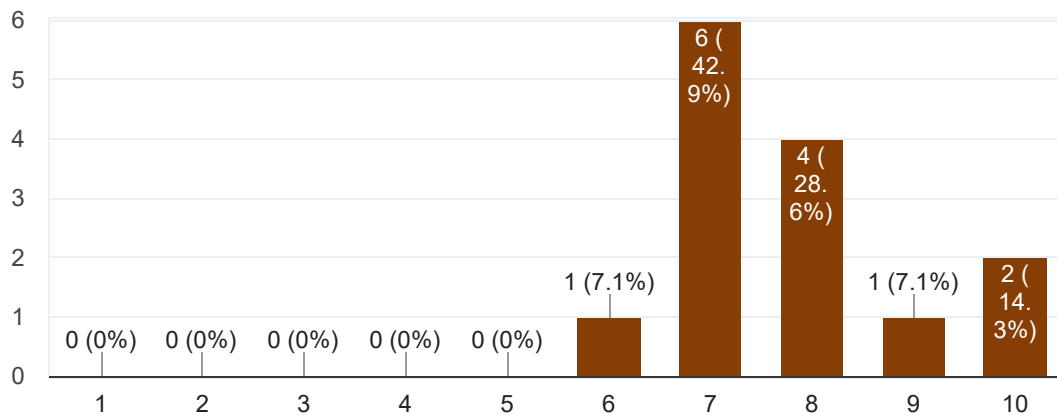
24) How would you rank your institution in terms of facilities / infrastructure available for extra - curricular activities and personality development on a scale of 10?

14 responses



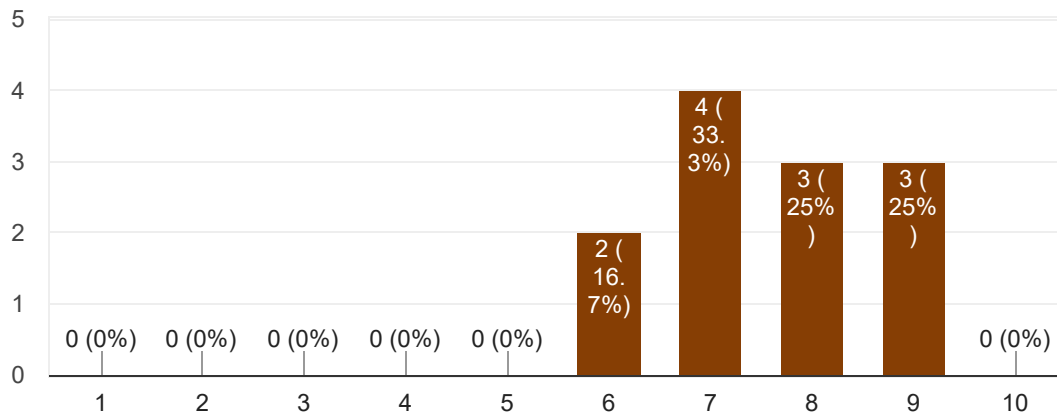
25) How would you rank the leadership of your institution in terms of vision and delivery on a scale of 10?

14 responses



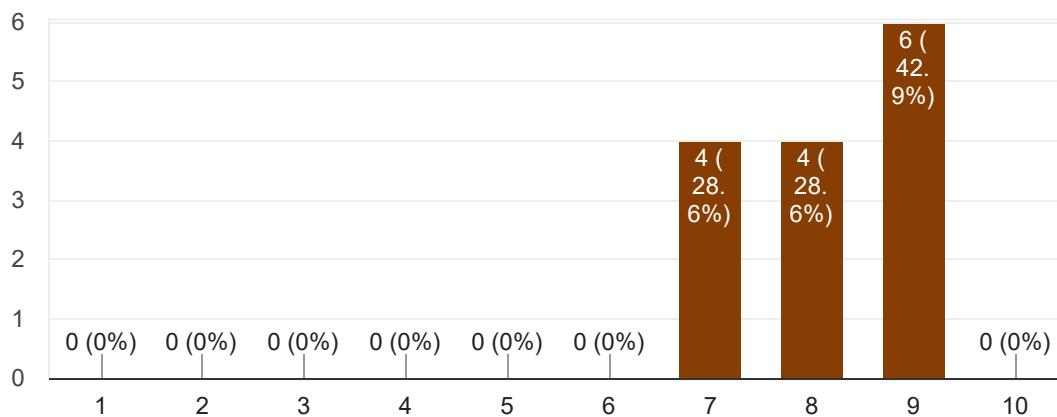
26) How would you rank the administrative functioning of the institution in terms of ease and efficiency on a scale of 10?

12 responses



27) Overall, how would you rank your institution on a scale of 10?

14 responses



28) Your comments / feedback (both positive and negative) on the activities of the Department that you feel is important to be addressed but have not been included here:

5 responses

Thanks to
all our teaching and non-teaching staffs for helping us regarding studies and practicals. Also, i want to mention that the number of practicals must be reduced from the list as it is impossible to complete all of those after giving so many pre and post vivas. Pre and post vivas takes a lot of time of our practical time. Otherwise, the department has wonderful learning environment.
THANKYOU

Pre
viva is just waste our time. If we don't know about something its not mean that we don't know anything. If pre viva is important then i suggest when the admission will open then you start to take pre viva on the time of admission.this will be great. Every year you will get brilliant student. Giving so much practical and by failing the student in pre viva is just wate of time. If they do not know something please teach them. otherwise check the teacher of every college under GU. What actually they teach in the college. Thank you

More
number of course & workshop on scientific instrument development

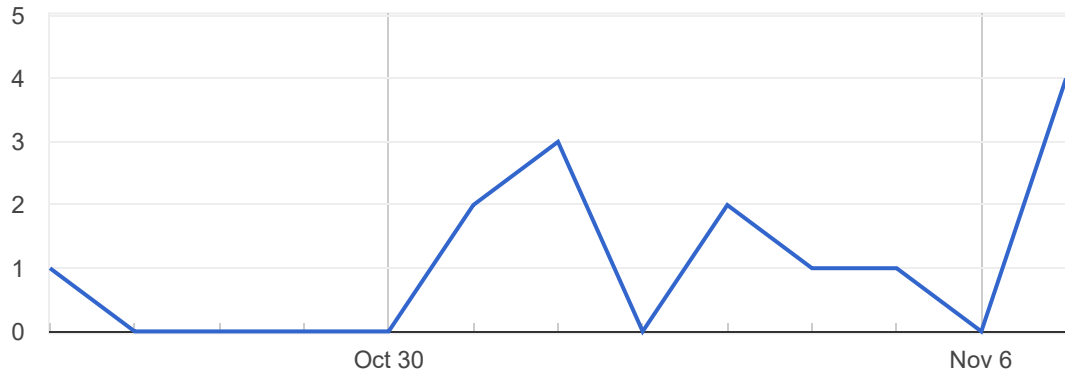
Course
is very huge comparble to working day..nd no of practical s too

Course is
very ..is should be compressed so that it can be finish in
time

29) Given an opportunity, would you like to contribute to the development of Gauhati university in future in any possible way?

14 responses

Number of daily responses



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