

# Assessment

Esteemed Faculty Colleagues,

Greetings!

Hope you are doing good in life and work.

You must be aware of the recent developments in Gauhati University. Let me highlight some of them here:

- Gauhati University has secured the 4th position among all the state universities in the nation
- Its steady progress towards excellence has been recognized in terms of several national as well as international awards
- The University has signed MoUs with many national and international institutions that are believed to bring fruits to the GU fraternity in the coming days.

Here is an opportunity for you to contribute your bit in developing this institution in the form of your valuable inputs as an assessment of various aspects of this 68 years old institution. Please feel free to express your ideas that would certainly help us in planning and managing the affairs of the University more efficiently.

IT MAY BE NOTED THAT THE IDENTITY OF THE RESPONDENT IS NOT IMPORTANT FOR US AND HENCE WOULD ALWAYS REMAIN CONFIDENTIAL.

With warm regards

Co-ordinator, IQAC, Gauhati University.

**\*Required**

**1. Email address \***

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**2. Name & Affiliation (Optional) \***

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**3. 1) How up-to-date are the course contents of the undergraduate as well as the post-graduate programmes in comparison to similar programmes / courses from other institutions?**

*Mark only one oval.*

- up-to-date
- satisfactory
- needs modification
- not at all relevant
- don't know

4. **2) Do you think that the courses offered in various programmes enhance the scope for employability of the students?**

*Mark only one oval.*

- yes
- to a large extent
- need experts' / prospective employers' advice
- not at all
- don't know

5. **3) How flexible are the courses offered in the programmes in terms of optional / elective / CBCS courses?**

*Mark only one oval.*

- flexible
- fairly flexible
- needs modification
- very rigid
- don't know

6. **4) Do the courses being offered reflect the needs and aspirations of the society?**

*Mark only one oval.*

- Yes
- to a large extent
- needs major revamp
- not at all
- don't know

7. **5) Do you consider the teaching-learning tools used for course delivery to be adequate?**

*Mark only one oval.*

- adequate
- quite adequate
- average
- not adequate at all

8. **6) Do you think that the delivery of the courses / programmes would have been much better, if there had been a strong industry-academia collaboration?**

*Mark only one oval.*

- yes
- to a large extent
- no, it would have been a wastage of time and effort
- yes, but the existing semester system may not allow adequate course coverage
- don't know

9. **7) Do you think that the acceptance of the courses / programmes would have been much better, if there had been a strong alumni intervention in terms of training & placement activities of the College ?**

*Mark only one oval.*

- yes
- to a large extent
- no, it would have been a wastage of time and effort
- yes, but the existing semester system may not allow adequate interaction / activities
- don't know

10. **8) Do the research activities carried out in the College/University motivate the students to opt for a career in teaching, research or entrepreneurship?**

*Mark only one oval.*

- yes
- to a large extent
- would like to see more innovative and productive activities with a deeper social impact
- not at all
- don't know

11. **9) Apart from the regular / usual evaluation methodology adopted, can you think of any innovative ways for a more effective evaluation of the learning process?**

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12. **10) What is your opinion on the quality of the questions asked in the college/university examinations? Is there any scope for modification?**

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13. **11) Are the results declared on time?**

*Tick all that apply.*

- Yes
- No

**14. 12) In order to protect the environment, in what ways can GU / College intervene?**

You may choose to respond by clicking in more than one option from the columns available against each row  
 Tick all that apply.

	making all existing solar panels operational and installing new ones wherever feasible in the campus	getting filament and CFL bulbs replaced by LED	managing waste through Vermi composting and implementing other available technology	setting up bicycle stands	incorporating pedestrian friendly road / markings / security	declaring plastic-free-campus	all of the above
through immediate intervention of GU administration by	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
through Academic Department / Affiliated Colleges by	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**15. 13) If the institution decides to assist you in your research work, in the form of a fellowship/scholarship, how do you think you can pay your institution back?**

you may choose to respond by clicking in more than one option from the columns available  
 Tick all that apply.

	more numbers of papers in peer reviewed journals (UGC recognised at least)	more meaningful collaborative research	enhanced work leading to patent	supervision of more numbers of masters dissertation / project work	pursuing research work as set by the university through the DRC and Research Council
by ensuring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**16. 14) How would you rank the leadership of Gauhati University in terms of vision and delivery on a scale of 10?**

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
very poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	exceptional

17. **15) How would you rank the administrative functioning of the University in terms of ease and efficiency on a scale of 10?**

*Mark only one oval.*

	1	2	3	4	5	6	7	8	9	10	
very inefficient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very efficient

18. **16) How would you rank the functioning of the Examination branch of the University in terms of its efficiency and timely response to your queries and problems on a scale of 10?**

*Mark only one oval.*

	1	2	3	4	5	6	7	8	9	10	
very inefficient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very efficient

19. **17) How would you rank the functioning of the Finance/Accounts branch of the University in terms of its efficiency and timely response to your queries and problems on a scale of 10?**

*Mark only one oval.*

	1	2	3	4	5	6	7	8	9	10	
very inefficient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very efficient

20. **18) How would you rank the present state of the University on a scale of 10?**

*Mark only one oval.*

	1	2	3	4	5	6	7	8	9	10	
very weak	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very strong

21. **19) Your suggestions for a better and more effective College-University relationship:**

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A copy of your responses will be emailed to the address that you provided

